

## **Reference Report for Graduate Study**

**TO THE APPLICANT:** Complete Section 1 below and forward this form to the individual who will provide a Reference. Please advise the evaluator to send the completed report directly to the department for which you are applying. Upon receipt, the reference becomes the property of Temple University and will not be returned. In addition, Temple University reserves the right to verify all reports with the evaluator.

**TO THE EVALUATOR:** Complete Section 2. Return the report directly to Temple University at the address provided by the applicant in Section 1. If you need to use additional sheets of paper, please staple them to this form. Your candid completion of this form is greatly appreciated. Be assured that this report is completely confidential and will not be shared with the applicant, provided she/he has waived her/his rights to review this report.

	ompleted by applicant):								
Name of Applicant					Social Security Number (last 4 digits ONLY)				
Current Address									
	NUMBER & STREET				APARTMENT /UNIT				
	CITY			STATE		ZIP CODE	COUNTRY		
Applying for the	(degree) in						(program)		
Address for Submiss	ion of this Complete Report _								
understand my righ	IST READ AND SIGN THIS AUT t under the U.S. Family Educa on to a graduate or other scho	tional Rights o			view confider	ntial appraisals p	laced in my file that are submitted wit		
(Circle your choice):	I DO / DO NOT waive	my right to r	eview this refer	ence report.					
Applicant's Signature						Date: _			
*Agreeing to waive y	our right to review this refere	nce report is i	not required as	a condition o	f admission to	o Temple Univers	ity for graduate study.		
SECTION 2 (to be co	ompleted by evaluator):								
Name of Evaluator									
-	comparing this applicant for	tnis evaluatio	mr						
Graduate student	ts with comparable training/	experience	Colleag	ues in the wo	rkplace	_Other			
	ts with comparable training/e								
Please evaluate the a	ts with comparable training/eapplicant, in comparison with	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Please evaluate the a Character Creativity	ts with comparable training/eapplicant, in comparison with	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Please evaluate the a Character Creativity Intellectu	ts with comparable training/eapplicant, in comparison with	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Please evaluate the a Character Creativity Intellectur Maturity/	ts with comparable training/eapplicant, in comparison with ristic  al Curiosity	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Please evaluate the a Character Creativity Intellectur Maturity/	ts with comparable training/eapplicant, in comparison with ristic  al Curiosity (Emotional Stability	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Character Creativity Intellectu Maturity/ Sensitivity Initiative	ts with comparable training/eapplicant, in comparison with ristic  al Curiosity (Emotional Stability	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Character Creativity Intellectu Maturity/ Sensitivity Initiative	ts with comparable training/eapplicant, in comparison with ristic  al Curiosity Emotional Stability To People/Issues  p Potential	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Character Creativity Intellectu Maturity/ Sensitivity Initiative Leadershi	ts with comparable training/especial comparison with ristic  al Curiosity Emotional Stability To People/Issues  p Potential  bility	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		
Character Creativity Intellectu Maturity/ Sensitivity Initiative Leadershi Writing A	ts with comparable training/especial comparison with ristic  al Curiosity Emotional Stability To People/Issues  p Potential  bility	the group ide	ntified above, a	ns fairly as you	ı can on each	of the characte	ristic listed below:		



## Reference Report for Graduate Study, Page 2

Evaluator's Signature  Name School/Company  Address  NUMBER & STREET  Felephone	Position	ZIP CODE	COUNTRY
Evaluator's Signature Name School/Company Address	Position		
valuator's Signaturelamechool/Company	Position		e Earned
valuator's Signature	Position	00	e Earned
valuator's Signature		Highest Degre	
-			
I do not recommend this applicant for add			
I believe that this applicant's qualification		t from study in your	program.
I recommend this applicant for admission			
_ I strongly recommend this applicant for a		•	
ummary Evaluation			
what area(s) does the applicant need furtl	her development?		
	,,		
nat do you consider to be the applicant 31			
hat do you consider to be the applicant's r	naior strengths?		